**Colton Hills Community School medium term planning MFL**

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| **Topic title:**Free Time | **Year:** 11**Term:** Autumn 1 | **Why we teach this:**It is a good topic to practise forming tenses with a variety of verbs. It is also on the GCSE specification & often appears in role plays. | **Why we teach this here:**Students will build on knowledge they learnt in year 7 and 9. Students have enough grammar knowledge to go into more detail. |
| **Big questions:**1. How do I say what music, cinema and TV I like to consume?
2. How do I understand others talking about what music, cinema and TV they consume?
3. How do I give complex opinions about music, cinema and TV & understand others doing the same?
4. How do I say what I like to eat when I stay in or go out & understand others doing the same?
5. How do I say what sports and social activities I like to do?
6. How do I understand others talking about what sports and social activities they like to do?
7. How do I use frequency phrases with all of the above questions in a variety of tenses?
 | **Builds on previous topics:**- Free Time (Year 7 & 9)**-** Eating Out topic (Year 8). | **Links to future topics:**- Grammar links (past and future tenses)- Holidays topic (saying what you do)- Media & New Technology |
| **Key knowledge:**Students will be able to (speaking & writing):- Talk and write about their music preferences- Talk and write about the role of cinema and films in their leisure time- Talk & write about eating out- Talk and write about the role of sport in their free time- Give opinions about a range of free time activities- Say what they did yesterday, last week, in the holidays, etc.- Say what they will do tomorrow, next weekend, etc.- Hold a conversation with a waiter/waitress in a restaurant setting | **Key knowledge continued:**For listening and reading, students will be able to understand others doing the points on the left). |
| **Skills developed:**- Word order (TMP & verb 2nd idea)- Complex opinions with reasons (*weil, obwohl* etc.)- *wenn* clauses- Past & future tenses |
| **Mini/Interim assessments:*** Regular vocabulary tests

**Termly summative assessment:**- Listening, speaking, reading and writing assessments using GCSE-style tasks | **Independent study tasks/resources:**Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed. Students should be regularly updating their vocabulary books. | **Key vocabulary 1:**- Music, cinema & television genres- Restaurant vocabulary- Food & Drinks- Meal times- Sport- Free time activities | **Key vocabulary 2:**- conjugation of key verbs (*sehen, hören, lesen*)- complex opinions- comparatives- *wenn* clauses |
| **Cultural capital opportunities:**Students will learn more about people and sports in Germany and have the opportunity to watch sports in German & learn more about typical German, Austrian & Swiss food & drink & how to order in a restaurant. | **Whole school Curricular Concept links:**Cultural diversity- German sports & foodHealthy Living- focus on keeping fit & healthy eating. |

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| **Week/Phase** | **Key Features** |
| 1 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 2 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 3 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
| **Week/Phase** | **Key Features** |
| 4 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 5 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 6 | **Small Questions:** … |
| **Key Activities/Resources:** … | **Retrieval focus:**…**Independent study:**… |