**Colton Hills Community School medium term planning MFL**

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| **Topic title:**  Free Time | **Year:** 11 **Term:** Autumn 1 | **Why we teach this:** It is a good topic to practise forming tenses with a variety of verbs. It is also on the GCSE specification & often appears in role plays. | **Why we teach this here:** Students will build on knowledge they learnt in year 7 and 9. Students have enough grammar knowledge to go into more detail. | |
| **Big questions:**   1. How do I say what music, cinema and TV I like to consume? 2. How do I understand others talking about what music, cinema and TV they consume? 3. How do I give complex opinions about music, cinema and TV & understand others doing the same? 4. How do I say what I like to eat when I stay in or go out & understand others doing the same? 5. How do I say what sports and social activities I like to do? 6. How do I understand others talking about what sports and social activities they like to do? 7. How do I use frequency phrases with all of the above questions in a variety of tenses? | | **Builds on previous topics:**  - Free Time (Year 7 & 9)  **-** Eating Out topic (Year 8). | **Links to future topics:**  - Grammar links (past and future tenses)  - Holidays topic (saying what you do)  - Media & New Technology | |
| **Key knowledge:**  Students will be able to (speaking & writing):  - Talk and write about their music preferences  - Talk and write about the role of cinema and films in their leisure time  - Talk & write about eating out  - Talk and write about the role of sport in their free time  - Give opinions about a range of free time activities  - Say what they did yesterday, last week, in the holidays, etc.  - Say what they will do tomorrow, next weekend, etc.  - Hold a conversation with a waiter/waitress in a restaurant setting | **Key knowledge continued:**  For listening and reading, students will be able to understand others doing the points on the left). | |
| **Skills developed:**  - Word order (TMP & verb 2nd idea)  - Complex opinions with reasons (*weil, obwohl* etc.)  - *wenn* clauses  - Past & future tenses | |
| **Mini/Interim assessments:**   * Regular vocabulary tests   **Termly summative assessment:**  - Listening, speaking, reading and writing assessments using GCSE-style tasks | | **Independent study tasks/resources:**  Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed. Students should be regularly updating their vocabulary books. | **Key vocabulary 1:** - Music, cinema & television genres  - Restaurant vocabulary  - Food & Drinks  - Meal times  - Sport  - Free time activities | **Key vocabulary 2:**  - conjugation of key verbs (*sehen, hören, lesen*)  - complex opinions  - comparatives  - *wenn* clauses |
| **Cultural capital opportunities:**  Students will learn more about people and sports in Germany and have the opportunity to watch sports in German & learn more about typical German, Austrian & Swiss food & drink & how to order in a restaurant. | | **Whole school Curricular Concept links:** Cultural diversity- German sports & food  Healthy Living- focus on keeping fit & healthy eating. |

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| **Week/ Phase** | **Key Features** | |
| 1 | **Small Questions:** … | |
| **Key Activities/Resources:** … | **Retrieval focus:**  …  **Independent study:**  … |
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| 2 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 3 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
| **Week/ Phase** | **Key Features** | |
| 4 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 5 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
|  | | |
| 6 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |