**Colton Hills Community School medium term planning MFL**

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| **Topic title:**Home, Town, Neighbourhood & Region | **Year:** 10**Term:** Autumn 2 | **Why we teach this:**This is the first topic from Theme 2 from the GCSE specification. | **Why we teach this here:**It is a good topic to practise key grammar concepts, such as *es gibt* plus the accusative and adjectives and opinions |
| **Small questions:**1. How do I describe my house and my routine at home?
2. How do I understand others describing their homes and their routine at home?
3. How do I describe my town?
4. How do I understand others describing their towns?
5. How do I describe relationships my neighbourhood?
6. How do I understand others describing their neighbourhoods?
7. How do I describe my region?
8. How do I understand others describing their region?
9. How do I ask for and give directions, get around by public transport and understand others doing the same?
 | **Builds on previous topics:**- Where I Live (Year 8)- Places in Town (Year 8) | **Links to future topics:**- Links to Free Time (saying where you do your hobbies and where you go). |
| **Key knowledge:**Students will be able to (speaking & writing):- describe their homes, including their bedrooms- talk about their daily routine- describe what housework they do- describe their town- describe their neighbourhood- describe their region- ask their way around a town- give directions | **Key knowledge continued:**For listening and reading, students will be able to understand others doing the points on the left). |
| **Skills developed:**Listening, speaking, reading, writing.- *es gibt* plus the accusative- Common prepositions and cases- Verb 2nd idea- Adjective endings- Modal verb *können* |
| **Mini/Interim assessments:*** Regular vocabulary tests

**Termly summative assessment:**- Listening, speaking, reading and writing assessments using GCSE-style tasks | **Independent study tasks/resources:**Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed. Students should be regularly updating their vocabulary books. | **Key vocabulary 1:**- Geographical locations- Types of house- Rooms- Furniture- Descriptions- Prepositions- Daily Routine- Chores | **Key vocabulary 2:**- Places in town- Adjectives- Activities (using *man kann*)- Directions- Questions- Buying tickets |
| **Cultural capital opportunities:**Students will learn about German towns and key places in other German speaking countries. | **Whole school Curricular Concept links:**Cultural Diversity- students learn more about life in German speaking countries. |

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| **Week/Phase** | **Key Features** |
| 1 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 2 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 3 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
| **Week/Phase** | **Key Features** |
| 4 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 5 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 6 | **Small Questions:** … |
| **Key Activities/Resources:** … | **Retrieval focus:**…**Independent study:**… |