**Colton Hills Community School medium term planning MFL**

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| **Topic title:**  Home, Town, Neighbourhood & Region | **Year:** 10 **Term:** Autumn 2 | **Why we teach this:** This is the first topic from Theme 2 from the GCSE specification. | **Why we teach this here:** It is a good topic to practise key grammar concepts, such as *es gibt* plus the accusative and adjectives and opinions | |
| **Small questions:**   1. How do I describe my house and my routine at home? 2. How do I understand others describing their homes and their routine at home? 3. How do I describe my town? 4. How do I understand others describing their towns? 5. How do I describe relationships my neighbourhood? 6. How do I understand others describing their neighbourhoods? 7. How do I describe my region? 8. How do I understand others describing their region? 9. How do I ask for and give directions, get around by public transport and understand others doing the same? | | **Builds on previous topics:** - Where I Live (Year 8)  - Places in Town (Year 8) | **Links to future topics:**  - Links to Free Time (saying where you do your hobbies and where you go). | |
| **Key knowledge:**  Students will be able to (speaking & writing):  - describe their homes, including their bedrooms  - talk about their daily routine  - describe what housework they do  - describe their town  - describe their neighbourhood  - describe their region  - ask their way around a town  - give directions | **Key knowledge continued:**  For listening and reading, students will be able to understand others doing the points on the left). | |
| **Skills developed:**  Listening, speaking, reading, writing.  - *es gibt* plus the accusative  - Common prepositions and cases  - Verb 2nd idea  - Adjective endings  - Modal verb *können* | |
| **Mini/Interim assessments:**   * Regular vocabulary tests   **Termly summative assessment:**  - Listening, speaking, reading and writing assessments using GCSE-style tasks | | **Independent study tasks/resources:**  Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed. Students should be regularly updating their vocabulary books. | **Key vocabulary 1:** - Geographical locations  - Types of house  - Rooms  - Furniture  - Descriptions  - Prepositions  - Daily Routine  - Chores | **Key vocabulary 2:**  - Places in town  - Adjectives  - Activities (using *man kann*)  - Directions  - Questions  - Buying tickets |
| **Cultural capital opportunities:**  Students will learn about German towns and key places in other German speaking countries. | | **Whole school Curricular Concept links:**  Cultural Diversity- students learn more about life in German speaking countries. |

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| **Week/ Phase** | **Key Features** | |
| 1 | **Small Questions:** … | |
| **Key Activities/Resources:** … | **Retrieval focus:**  …  **Independent study:**  … |
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| 2 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 3 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
| **Week/ Phase** | **Key Features** | |
| 4 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 5 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
|  | | |
| 6 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |