

# Pupil Premium in Colton Hills Community School

## What is the Pupil Premium?

The Pupil Premium is additional funding provided to schools to raise attainment and close the gap between disadvantaged pupils/students and their peers. "Disadvantaged" is a term used by the government and Ofsted and refers to:

- Children who have received free school meals at any time in the last six years (Ever 6 FSM)
- Children who currently receive free school meals (FSM)
- Children who are looked after by the state (LAC)
- Children who have been adopted or left care

## Current rates of funding

Each secondary pupil who is in receipt of Free school meals or Ever 6 : £935

Each child who is looked after (LAC) or has been previously looked after £1900

Colton Hills school total pupil premium allocation for 2016-17 £296,600

Allocation for 2017-18 £316,700

## Impact of funding for previous Year

### Basics EnMa at grade C/4 and above

	2016	2017
All	55%	53%
Pupil Premium	43%	48%
Non-Pupil Premium	65%	56%
Gap	-22%	-8%

### Progress 8

	2016	2017
All	-0.22	0.28
Pupil Premium	-0.52	0.18
Non-Pupil Premium	0.05	0.34
Gap	-0.57	-0.16

### Progress – English

	2016	2017
Pupil Premium	-0.58	0.34
Non-Pupil Premium	-0.13	0.35
Gap	-0.45	-0.01

### Progress - Mathematics

	2016	2017
Pupil Premium	-0.09	0.24
Non-Pupil Premium	0.63	0.45
Gap	-0.72	-0.21

### Progress – EBACC

	2016	2017
Pupil Premium	-0.68	0.21
Non-Pupil Premium	-0.05	0.35
Gap	-0.63	-0.14

### Progress – OPEN Element

	2016	2017
Pupil Premium	-0.59	-0.01
Non-Pupil Premium	-0.11	0.23
Gap	-0.48	-0.24

## Pupil Premium 2016/17 to 2018/19

<b>2018/19 Pupil Premium Budget</b>	<b>£332.900</b>
<b>2017/18 Pupil Premium Budget</b>	<b>£316,700</b>
<b>2016/17 Pupil Premium Budget</b>	<b>£296,600</b>

Nature of Support 2017/2018	
	<b>2016/17</b>
<b>Funds received</b>	<b>£316,700</b>
<b>Funds spent</b>	<b>£316,700</b>
<b>Balance</b>	<b>Nil</b>
<b><u>Pupil Spend</u></b>	
Enrichment activities and rewards	£18,000
School Uniform	£1,000
Additional Careers Guidance	£4,200
ICT Software to support independent learning	£14,500
ICT Hardware to support independent learning	£8,900
<b><u>Staffing to support and challenge</u></b>	
House & Assistant House Leaders (part funded)	£87,100
Community Inclusion Managers (part funded)	£40,000
Additional hours for Community Mentors/Translators	£30,000
Attendance Officer support	£18,000
Data Manager (part funded)	£25,000
Refocus of Teaching Assistants to deliver Reading Intervention Programme	£70,000
<b>Total Pupil Premium Spend 2017/2018</b>	<b>£296,600</b>

2017/18 Plan Building blocks for success	Successes	Challenges	Actions	Outcomes
Create a whole school ethos of attainment and achievement for all.	Ambitious targets set for all students using Fischer Family Trust Data (FFTD) <sup>i</sup> 20	Staff awareness (regarding the importance of closing the gap) needs further development.  Developing a growth mind-set approach to teaching (achievement and attainment for all).	Staff to complete a Raising Attainment Plan (RAP) for the progress of all classes in all year groups.	Staff are aware of and take responsibility for groups of underachieving students in their classes.
Quality First Teaching	Successful implementation of PIXL <sup>ii</sup> in Maths and English  Robust Teaching and Learning policy	Working towards eliminating the need for out of class support as quality first teaching begins to ensure in class intervention	Use of the Blue Sky performance system to monitor and evaluate teaching across school	Interventions integrated into everyday practice meaning that less funds are spent on after school/ withdrawal catch up schemes.
Meeting the needs of individuals	Use of NASAR levels to refine the level of English as an Additional Language (EAL) need amongst individual students	Not all Special Educational Need (SEN) students, and in some cases their needs, identified as of yet	SEN – provision mapping  Class RAP	A robust system for identifying SEN needs of students so that teaching and intervention can be tailored at an earlier stage.
Deploy staff effectively	Teaching Assistants (TA) attached to year groups and can therefore contribute to provision mapping at an earlier stage.  Appointment of Academic Mentors  Staff Training (takes the form of a series of modules	Impact of Academic Mentors have yet to be measured as roles are still new and developing	Monitor the effectiveness of TA's, academic mentors and the CPD package and evaluate successes.	Staff are given the skills to provide greater opportunities for students.

	that aim to further the progress of all students.			
Being data driven and responding to evidence	Regular assessment points throughout the year  Investment in SISRA <sup>iii</sup>	Developing staff confidence with SISRA  Ensuring consistency across all subjects for accuracy in assessments	Use of SISRA and the class RAP	Confidence in the accuracy of data, which increases our ability to identify and support under performers.
Addressing attitudes to learning and attendance	Clear expectations for staff and students regarding punctuality, homework and preparedness for learning.	Working towards consistency across the school.	Regular learning walks to review consistency in expectations across school  Ensuring that sanctions for poor punctuality and lack of equipment are consistent across school.	Students show good attitudes to learning and take responsibility for their own success.
Clear, responsive leadership	The gap for disadvantaged students is narrowing.	Developing a shared responsibility to ensure that staff are tracking vulnerable groups. Ensure middle leaders have skills required to track vulnerable groups across year groups.	Long term journey Transparency through school	Set out a 3 to 5 year plan that takes the school to an embedded system.

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- i The Fischer Family Trust (FFT) provides a range of analyses and data files to support the processes of self-evaluation (using value-added analyses) and target-setting (using estimates).
- ii PiXL (Partners in Excellence) is a not-for-profit partnership of over 1,700 secondary schools, 600 sixth forms, 500 primary schools, and 75 providers of alternative education in order to share best practice to raise standards Together we share best practice to raise standards and to give students a better future and brighter hope.
- iii SISRA Analytics is a tool used for Assessment tracking