

Pupil Premium in Colton Hills Community School

2018/19 & 2019/20

What is the Pupil Premium?

The Pupil Premium is additional funding provided to schools to raise attainment and close the gap between disadvantaged pupils/students and their peers. “ Disadvantaged” is a term used by the government and Ofsted and refers to:

- Children who have received free school meals at any time in the last six years (Ever 6 FSM)
- Children who currently receive free school meals (FSM)
- Children who are looked after by the state (LAC)
- Children who have been adopted or left care

Current rates of funding

- Each secondary pupil who is in receipt of Free school meals or Ever 6 : £935
- Each child who is looked after (LAC) or has been previously looked after £1,700 to £2,300
- Colton Hills school total pupil premium allocation for **2018-19 £348,755**
- Allocation for **2019-20 £350,625**
- The pupil premium statement is updated annually. Next update for 2020/21.

Impact of funding for previous Year

Impact of funding over time			
Students achieving a grade C / grade 4 or above			
	2017 (%)	2018 (%)	2019 (%) *
All students	53.8	41.1	53.0
Pupil Premium (PP)	46.7	26.3	57.1
Not Pupil Premium (NPP)	57.5	53.7	49.4
Gap between PP and NPP	10.8	27.4	-7.7
<p>* The 2019 figures are provisional, and have been created as part of an exercise with the department for education in anticipation of the published performance table figures released in January 2020. These figures are subject to change, and are for internal purposes only.</p>			
Progress 8			
	2017	2018	2019 *
All students	0.34	0.23	0.25
Pupil Premium (PP)	0.23	-0.31	0.09
Not Pupil Premium (NPP)	0.41	0.80	0.47
Gap between PP and NPP	0.18	1.11	0.38
Progress - English			
	2017	2018	2019 *
All students	0.38	0.11	0.05
Pupil Premium (PP)	0.30	-0.44	-0.17
Not Pupil Premium (NPP)	0.43	0.67	0.35
Gap between PP and NPP	0.13	1.11	0.52
Progress - mathematics			
	2017	2018	2019 *
All students	0.38	-0.07	0.24
Pupil Premium (PP)	0.24	-0.44	0.10
Not Pupil Premium (NPP)	0.46	0.32	0.44
Gap between PP and NPP	0.22	0.76	0.34
Progress - Ebacc			
	2017	2018	2019 *
All students	0.41	0.23	0.44
Pupil Premium (PP)	0.33	-0.43	0.27
Not Pupil Premium (NPP)	0.46	0.91	0.67
Gap between PP and NPP	0.13	1.34	0.40
Progress - Open			
	2017	2018	2019 *
All students	0.21	0.50	0.17
Pupil Premium (PP)	0.06	-0.07	0.02
Not Pupil Premium (NPP)	0.30	1.09	0.38
Gap between PP and NPP	0.24	1.16	0.36

Pupil premium strategy / self- evaluation (secondary)

1. Summary information			
School	Colton Hills		
Academic Year	2019/20	Total PP budget	£350.6k
Total number of pupils	955	Number of pupils eligible for PP	437 (46%)
2. Current attainment			
		Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
Progress 8 score average		0.14	0.39
Attainment 8 score average		40.62	41
3. Barriers to future attainment (for pupils eligible for PP)			
Academic barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>			
A.	Quality first teaching – in particular, reading to learn, speaking and listening, improving recall, questioning, AFL, modelling, group work and redrafting for excellence.		
B.	Literacy skills - particularly the vocabulary gap		
C.	Organisational and home learning issues		
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>			
D.	Low Attendance		
E.	Cultural Capital Gap		

4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria	Cost <i>Historical spending (ie spending that has been continued from last year) in italics</i>	Total Budget
A.	Improve teaching in school so that all teaching is classed as good or better. The quality of teaching in school affects disadvantaged students in a disproportionate manner for both positive and negative experiences. Quality first teaching for all means that the gap between disadvantaged and others students will narrow.	<p>-Records from bluesky show a high proportion of ‘embedded strength’ and ‘good practice’</p> <p>- Curriculum deep dives show that disadvantaged students are well taught and that the curriculum is designed to meet the needs of these students.</p> <p>- Records from the TAP support blue sky lesson observations in showing that teaching within departments is improving</p> <p>-Dissemination of effective practice, particularly where PP funding has been used for training and/or resources</p>	<p>ICT Software and Hardware investment</p> <p>Assistant house leaders (academic) – part funded</p> <p>Investment in 20 Visualisers and training</p> <p>Provisional allocation for further spending on Quality First Teaching</p>	£23,400
				£8,000
				£3,000
				£7,000
				£41,400
B.	Close the vocabulary gap and provide cultural capital to enhance learning opportunities for disadvantaged students	<p>Accelerated reader shows that the gap is narrowing in reading ages</p> <p>Bedrock reports show progress made by students groups and report that the gap is narrowing</p>	<p>Investment in ‘Bedrock’ programme</p> <p>Refocus of teaching assistants to deliver Reading Intervention Programme</p>	£3,200
				£70,000
				£73,200
C.	Provide students with the equipment and uniform they need in order to complete a school day to the best of their ability	<ul style="list-style-type: none">- Tutor logs show that Pupil Premium students are now bringing equipment- Homework logs on class charts show that Pupil Premium students are completing homework- Attendance at revision support	<p>School uniform</p> <p>Additional careers guidance</p> <p>Assistant house leaders- partially funded</p> <p>Inclusion officer- partially funded</p> <p>Community mentors /translators – partially funded</p> <p>Revision guides part funded for PP students (year 10 and 11)</p> <p>Calculators funded for PP students</p> <p>Equipment funded for PP students</p> <p>Provisional allocation for resources</p>	£1,000
				£11,900
	Equip students with the technological skills needed to access home learning			£43,500
	Utilise additional staff such as assistant house leaders to mentor and support students, especially in terms of homework, time management and revision skills			£20,000
				£15,000
				£1,400
				£2,300
				£1,500
				£3,600
				£100,200

D.	Improve attendance so that the gap narrows between the attendance of disadvantaged students and all others. Improve attendance of disadvantaged students.	<ul style="list-style-type: none"> - Attendance gap narrows - Attendance of disadvantaged students improves so that most achieve at least the accepted level 	Assistant house leaders -partially funded Inclusion officer partially funded Community mentors /translators – partially funded Attendance officer support Assistant house leaders (academic) – part funded Provisional allocation for attendance rewards/motivation	£43,500 £20,000 £15,000 £21,000 £8,300 £2,000
				£109,800
E.	Close the cultural capital gap so that all students have access to cultural visits, university visits, performances, tuition for gifted and talented and important life skills in particular healthy eating and finance.	<ul style="list-style-type: none"> - Uptake of Arts subjects/clubs increases (within and outside of school) - Increase in the uptake of extracurricular activities for those gifted and talented in a specific field - Achievement of years 7 – 9 through children's university 	Enrichment and rewards Trips	£18,000 £8,000
				£26,000
			Total Pupil Premium Spend 2019/20	£350,600

