**Colton Hills Community School medium term planning MFL**

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| **Topic title:**  Media | **Year:** 9  **Term:** Autumn 2 | **Why we teach this:** Students can what films, TV shows and books they enjoy. This is something they like talking about on the German exchange with their partners. | **Why we teach this here:** It follows on from the Free Time topic, but we look at the hobbies in more detail. | |
| **Small questions:**   1. How do I say what kind of books I like to read and understand others doing the same? 2. How do I say what TV programmes I like to watch and why and understand others doing the same? 3. How do I say what films I like to watch and why and understand others doing the same? 4. How do I say what music I like to listen to and understand others doing the same? 5. How do I give opinions with reasons and understand others doing the same? 6. How do I talk in the past tense about aspects of media I enjoy? 7. How do I talk in the future about aspects of media I enjoy? | | **Builds on previous topics:** Students will practise the tenses in more detail and give more complex opinions using vocabulary from the Free Time topic. | **Links to future topics:**  - This topic is studied in more depth at GCSE level.  - Opinions are needed for all topics. | |
| **Key knowledge:**  Students will be able to (speaking & writing):  - Say what books they like and dislike reading  - Say what types of films they like and dislike watching  - Say how often they go to the cinema and who with  - Say what kind of TV shows they like and dislike  - Say what sort of music they like and dislike listening to  - Say how often they go to concerts.  - Give more complex reasons for opinions  - Say what they watched/read/listened to  - Say what they will watch/will read/will listen to | **Key knowledge continued:**  For listening and reading, students will be able to understand others doing the points on the left). | |
| **Skills developed:**  Listening, speaking, reading, writing.   * Opinions with reasons * Use of subordinating clauses (*weil, obwohl)* * Practice of different tenses. | |
| **Mini/Interim assessments:**   * Regular vocabulary tests   **Termly summative assessment:**  - Listening, reading and writing assessments. | | **Independent study tasks/resources:**  Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed | **Key vocabulary 1:**  - Book genres  - Types of films  - TV programmes  - Types of music  - Opinion phrases  - Adjectives  - Buying tickets | **Key vocabulary 2:**  - How often  - Who with  - Where  - 3 tenses |
| **Cultural capital opportunities:** …  Students will learn more about past and present famous actors and authors in German speaking countries | | **Whole school Curricular Concept links:** Cultural Diversity- learning about another culture’s media.  Creative Artistry- we look at the Brothers’ Grimm |

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| **Week/ Phase** | **Key Features** | |
| 1 | **Small Questions:** … | |
| **Key Activities/Resources:** … | **Retrieval focus:**  …  **Independent study:**  … |
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| 2 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 3 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
| **Week/ Phase** | **Key Features** | |
| 4 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 5 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
|  | | |
| 6 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |