**Colton Hills Community School medium term planning MFL**

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| **Topic title:**Media | **Year:** 9**Term:** Autumn 2 | **Why we teach this:**Students can what films, TV shows and books they enjoy. This is something they like talking about on the German exchange with their partners. | **Why we teach this here:**It follows on from the Free Time topic, but we look at the hobbies in more detail. |
| **Small questions:**1. How do I say what kind of books I like to read and understand others doing the same?
2. How do I say what TV programmes I like to watch and why and understand others doing the same?
3. How do I say what films I like to watch and why and understand others doing the same?
4. How do I say what music I like to listen to and understand others doing the same?
5. How do I give opinions with reasons and understand others doing the same?
6. How do I talk in the past tense about aspects of media I enjoy?
7. How do I talk in the future about aspects of media I enjoy?
 | **Builds on previous topics:**Students will practise the tenses in more detail and give more complex opinions using vocabulary from the Free Time topic. | **Links to future topics:**- This topic is studied in more depth at GCSE level.- Opinions are needed for all topics.  |
| **Key knowledge:**Students will be able to (speaking & writing):- Say what books they like and dislike reading- Say what types of films they like and dislike watching- Say how often they go to the cinema and who with- Say what kind of TV shows they like and dislike- Say what sort of music they like and dislike listening to- Say how often they go to concerts.- Give more complex reasons for opinions- Say what they watched/read/listened to- Say what they will watch/will read/will listen to | **Key knowledge continued:**For listening and reading, students will be able to understand others doing the points on the left). |
| **Skills developed:**Listening, speaking, reading, writing.* Opinions with reasons
* Use of subordinating clauses (*weil, obwohl)*
* Practice of different tenses.
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| **Mini/Interim assessments:*** Regular vocabulary tests

**Termly summative assessment:**- Listening, reading and writing assessments. | **Independent study tasks/resources:**Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed | **Key vocabulary 1:**- Book genres- Types of films- TV programmes- Types of music- Opinion phrases- Adjectives- Buying tickets | **Key vocabulary 2:**- How often- Who with- Where- 3 tenses |
| **Cultural capital opportunities:** …Students will learn more about past and present famous actors and authors in German speaking countries | **Whole school Curricular Concept links:**Cultural Diversity- learning about another culture’s media.Creative Artistry- we look at the Brothers’ Grimm |

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| **Week/Phase** | **Key Features** |
| 1 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 2 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 3 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
| **Week/Phase** | **Key Features** |
| 4 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
|  |  |
| 5 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 6 | **Small Questions:** … |
| **Key Activities/Resources:** … | **Retrieval focus:**…**Independent study:**… |