**Colton Hills Community School medium term planning MFL**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic title:**Free Time & Leisure | **Year:** 9**Term:** Autumn 1 | **Why we teach this:**Students can discuss what they enjoy doing in their free time. Hobbies and leisure are something students enjoy talking about on the German exchange with their partners. It is also a topic that appears on the GCSE specification. | **Why we teach this here:**It is important that students recap vocabulary learnt in previous topics for retrieval purposes. Students also need to use tenses across a range of topics. |
| **Big questions:**1. How do I say what sports I like to do and how often I do them and understand others doing the same?
2. How do I explain what other activities I like to do in my free time, how often and why?
3. How do I form the future tense in German?
4. How do I explain what I plan to do in my leisure time in the future?
5. How do I understand others explain their future leisure plans?
6. How do I form the past tense in German?
7. How do I use the past tense to explain what I have done recently in my free time?
8. How do I understand others talking about what they have done in their free time in the past?
 | **Builds on previous topics:**Students learnt some of this key vocabulary in year 7 and 8, but this topic goes more in depth by adding more complex grammar and vocabulary. | **Links to future topics:**- Link to Media topic where students will talk about their hobbies in more detail.- Grammar (tenses) are relevant to all topics.  |
| **Key knowledge:**Students will be able to (speaking & writing):- Say what sports they like to do and how often they do them- Say what other leisure activities they like to do, how often they do them, who they do them with and where they do them- Say where they like to go in their free time and with whom- Say what leisure activities they will do (next weekend/next half term etc.) using the future tense.- Say what activities they did (last weekend/last half term etc.) using the past tense | **Key knowledge continued:**For listening and reading, students will be able to understand others doing the points on the left). |
| **Skills developed:**Listening, speaking, reading, writing.* Word order
* Inversion
* Future tense
* Past tense
 |
| **Mini/Interim assessments:*** Regular vocabulary tests

**Termly summative assessment:**- Listening, reading and writing assessments. | **Independent study tasks/resources:**Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed | **Key vocabulary 1:**- Sports- Hobbies- Musical instruments- Places- Future tense (*werden*)- Past tense (auxiliary verbs & past participles) | **Key vocabulary 2:**- Opinions- Adjectives- Frequency- Connectives- Qualifiers- Verb endings |
| **Cultural capital opportunities:** …Students will learn more about people and sports in Germany. They will have the opportunity to watch sports in German. | **Whole school Curricular Concept links:**Cultural Diversity- German sports.Healthy Living- focus on keeping fit. |

|  |  |
| --- | --- |
| **Week/Phase** | **Key Features** |
| 1 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
|  |  |
| 2 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
|  |  |
| 3 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
| **Week/Phase** | **Key Features** |
| 4 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
|  |  |
| 5 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
|  |
| 6 | **Small Questions:** … |
| **Key Activities/Resources:** … | **Retrieval focus:**…**Independent study:**… |