**Colton Hills Community School medium term planning MFL**

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| **Topic title:**  Free Time & Leisure | **Year:** 9  **Term:** Autumn 1 | **Why we teach this:** Students can discuss what they enjoy doing in their free time. Hobbies and leisure are something students enjoy talking about on the German exchange with their partners. It is also a topic that appears on the GCSE specification. | **Why we teach this here:** It is important that students recap vocabulary learnt in previous topics for retrieval purposes. Students also need to use tenses across a range of topics. | |
| **Big questions:**   1. How do I say what sports I like to do and how often I do them and understand others doing the same? 2. How do I explain what other activities I like to do in my free time, how often and why? 3. How do I form the future tense in German? 4. How do I explain what I plan to do in my leisure time in the future? 5. How do I understand others explain their future leisure plans? 6. How do I form the past tense in German? 7. How do I use the past tense to explain what I have done recently in my free time? 8. How do I understand others talking about what they have done in their free time in the past? | | **Builds on previous topics:** Students learnt some of this key vocabulary in year 7 and 8, but this topic goes more in depth by adding more complex grammar and vocabulary. | **Links to future topics:**  - Link to Media topic where students will talk about their hobbies in more detail.  - Grammar (tenses) are relevant to all topics. | |
| **Key knowledge:**  Students will be able to (speaking & writing):  - Say what sports they like to do and how often they do them  - Say what other leisure activities they like to do, how often they do them, who they do them with and where they do them  - Say where they like to go in their free time and with whom  - Say what leisure activities they will do (next weekend/next half term etc.) using the future tense.  - Say what activities they did (last weekend/last half term etc.) using the past tense | **Key knowledge continued:**  For listening and reading, students will be able to understand others doing the points on the left). | |
| **Skills developed:**  Listening, speaking, reading, writing.   * Word order * Inversion * Future tense * Past tense | |
| **Mini/Interim assessments:**   * Regular vocabulary tests   **Termly summative assessment:**  - Listening, reading and writing assessments. | | **Independent study tasks/resources:**  Students will regularly be given a short list of vocabulary to learn for a test in class. This will be self-assessed | **Key vocabulary 1:**  - Sports  - Hobbies  - Musical instruments  - Places  - Future tense (*werden*)  - Past tense (auxiliary verbs & past participles) | **Key vocabulary 2:**  - Opinions  - Adjectives  - Frequency  - Connectives  - Qualifiers  - Verb endings |
| **Cultural capital opportunities:** …  Students will learn more about people and sports in Germany. They will have the opportunity to watch sports in German. | | **Whole school Curricular Concept links:** Cultural Diversity- German sports.  Healthy Living- focus on keeping fit. |

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| **Week/ Phase** | **Key Features** | |
| 1 | **Small Questions:** … | |
| **Key Activities/Resources:** … | **Retrieval focus:**  …  **Independent study:**  … |
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| 2 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 3 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
| **Week/ Phase** | **Key Features** | |
| 4 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 5 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
|  | | |
| 6 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |