**Colton Hills Community School medium term planning**

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| **Topic title:**  **Human Lifespan Development** | **Year: 12  Term: Autumn** | **Why we teach this:** Human Lifespan Development underpins everything within H&SC, and is a follow on from Level 2, it builds on theories and concepts | **Why we teach this here:** As a core unit HLD underpins everything we learn at L3 H&SC, so is taught first for students to get a better understanding when covering other topics | |
| **Big questions:**   1. How do humans grow and develop throughout their life stages 2. What factors affect human growth and development? 3. What are the effects of ageing? | | **Builds on previous topics:** Follows on from L2, a more in depth look at Human Lifespan Development | **Links to future topics:**  Human Lifespan Development underpins most units as it is a core unit, with crossovers in all units | |
| **Key knowledge:**   * Physical growth across the life stages * Intellectual development across the life stages * Emotional development across the life stages * Social development across the life stages * Nature vs nurture * Genetic factors that affect development * Environmental factors that affect development * Social factors that affect development * Economic factors that affect development * Lifestyle choices that affect development * Major life events that affect development | **Key knowledge continued:**   * The physical changes of ageing * The psychological changes in ageing * The societal effects of an ageing population | |
| **Skills developed:**   * Independent research * Exam techniques * Current affairs | |
| **Mini/Interim assessments:**   * Mock exam   **Termly summative assessment:**  BTEC External examination | | **Independent study tasks/resources:**  Week 1- Physical development  Week 2 – Intellectual development  Week 3 – Emotional development  Week 4 – Social Development  Week 5 – Nature vs nurture  Week 6 – Genetic factors that affect development | **Key vocabulary 1:** Growth  Development  Development norms  Hormones  Menopause  Diathesis  Cognitive impairment  Genetic predisposition  Susceptibility  Disengagement | **Key vocabulary 2:**  Egocentric  Abstract logical thinking  Equilibrium  Disequilibrium  Self-concept  Nature  Nurture  Maturation  Positive reinforcement  Negative reinforcement |
| **Cultural capital opportunities:** …  Practical experience with real care babies | | **Whole school Curricular Concept links:**  Health and wellbeing – lifestyle factors  Cultural diversity – The ageing population  Social justice – Life events that affect our health and wellbeing |

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| **Week/ Phase** | **Key Features** | |
| 1 | **Small Questions:** … | |
| **Key Activities/Resources:** … | **Retrieval focus:**  …  **Independent study:**  … |
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| 2 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
|  |  | |
| 3 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
| **Week/ Phase** | **Key Features** | |
| 4 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
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| 5 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |
|  | | |
| 6 | **Small Questions:** … | |
| **Key Activities/Resources:**  … | **Retrieval focus:**  …  **Independent study:**  … |