**Colton Hills Community School medium term planning**

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| **Topic title:****Human Lifespan Development** | **Year: 12Term: Autumn** | **Why we teach this:**Human Lifespan Development underpins everything within H&SC, and is a follow on from Level 2, it builds on theories and concepts | **Why we teach this here:**As a core unit HLD underpins everything we learn at L3 H&SC, so is taught first for students to get a better understanding when covering other topics |
| **Big questions:**1. How do humans grow and develop throughout their life stages
2. What factors affect human growth and development?
3. What are the effects of ageing?
 | **Builds on previous topics:**Follows on from L2, a more in depth look at Human Lifespan Development | **Links to future topics:**Human Lifespan Development underpins most units as it is a core unit, with crossovers in all units  |
| **Key knowledge:*** Physical growth across the life stages
* Intellectual development across the life stages
* Emotional development across the life stages
* Social development across the life stages
* Nature vs nurture
* Genetic factors that affect development
* Environmental factors that affect development
* Social factors that affect development
* Economic factors that affect development
* Lifestyle choices that affect development
* Major life events that affect development
 | **Key knowledge continued:*** The physical changes of ageing
* The psychological changes in ageing
* The societal effects of an ageing population
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| **Skills developed:*** Independent research
* Exam techniques
* Current affairs
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| **Mini/Interim assessments:*** Mock exam

**Termly summative assessment:**BTEC External examination | **Independent study tasks/resources:**Week 1- Physical developmentWeek 2 – Intellectual developmentWeek 3 – Emotional developmentWeek 4 – Social DevelopmentWeek 5 – Nature vs nurtureWeek 6 – Genetic factors that affect development | **Key vocabulary 1:**GrowthDevelopmentDevelopment normsHormonesMenopauseDiathesisCognitive impairmentGenetic predispositionSusceptibilityDisengagement | **Key vocabulary 2:**EgocentricAbstract logical thinkingEquilibriumDisequilibriumSelf-conceptNatureNurtureMaturationPositive reinforcementNegative reinforcement |
| **Cultural capital opportunities:** …Practical experience with real care babies | **Whole school Curricular Concept links:**Health and wellbeing – lifestyle factorsCultural diversity – The ageing population Social justice – Life events that affect our health and wellbeing |

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| **Week/Phase** | **Key Features** |
| 1 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 2 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 3 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
| **Week/Phase** | **Key Features** |
| 4 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 5 | **Small Questions:** … |
| **Key Activities/Resources:**… | **Retrieval focus:**…**Independent study:**… |
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| 6 | **Small Questions:** … |
| **Key Activities/Resources:** … | **Retrieval focus:**…**Independent study:**… |